Maine Association of School Business Officials School Business Official III - Certification Checklist

| Var | ame: | Date: | | Evaluators: | |
|-----|--|-------------------|--------------|-----------------|--|
| | | | | | |
| | | | | | |
| | | | | | |
| ٨ | A Requirements | Completed | Noods | Comments | |
| P | | Completed | <u>Needs</u> | <u>Comments</u> | |
| | Bachelor's Degree Business / Finance Classes - 18 credit hours | | | | |
| | Portfolio * | | - | | |
| Į | Portrollo " | | L | | |
| R | 3 Course Descriptions | | | | |
| | Introduction to School Business (14 contact hrs) | | | | |
| 1 | Federal & State Reports | | | | |
| ŀ | Fund Accounting Processes | | | | |
| ŀ | School Organizational & Operational Issues (Boards) | | | | |
| ŀ | Inter-relationships (schools, facilities, transportation, lur | nch) | | | |
| ł | Roles & Functions of School Business Official | lori) | | | |
| 2 | Bonding/Borrowing/Investing (3 contact hrs) | | | | |
| | Bond, Borrow and Investing Funds | | | | |
| ł | Cash Flow Analysis | | | | |
| ŀ | Arbitrage, Borrowing and Investing Options | | | | |
| 2 | Cash Management (3 contact hrs) | | | | |
| ٦ | Selecting Banking and Other Financial Services | | | | |
| ŀ | Compensating Balances | | | | |
| ŀ | Cash Collection and Disbursement | | | | |
| | Internal Transfers and Loans | | | | |
| ŀ | Cash Flow Analysis | | | | |
| 1 | Facilities for the Business Manager (3 contact hrs) | | | | |
| 7 | Building and Grounds Maintenance Operations | | | | |
| ŀ | School Construction Laws | | | | |
| ŀ | Environmental Laws and Regulations | | | | |
| ŀ | Planning Maintenance Programs | | | | |
| ŀ | What to Expect from a Facilities Manager/Director | | | | |
| _ | Food Services for Business Manager (3 contact hrs) | | + | | |
| Э | | | + | | |
| ŀ | Structure and Function of Food Services Program | | + | | |
| ŀ | Food Safety Issues Vending and Contracting for Food Services | | + | | |
| ŀ | Cooperative Ventures | | | | |
| , | Introduction to Ethical Principles and Decision Makin | a (2 contact hour | > | | |
| ٥ | | g (3 contact nour | (5) | | |
| ŀ | Organizational Ethics | | + | | |
| ŀ | Black and White and then Gray Ethical Issues/Dilemmas; How to Handle | | | | |
| ŀ | · · | | | | |
| _ | How to Establish an Ethics Program | | | | |
| 1 | Instructional Program Evaluation (3 contact hrs) | | | | |
| ŀ | Understand Components of Instructional Programs | | | | |
| ŀ | Planning and Implementing Program Improvement | | | | |
| ŀ | Analyzing Economic Factors with Delivering/Evaluating Instructional Programs | | | | |
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| | | | + | | |
| | | Develop Procedures for Cost-Effectiveness | + | | |
| | | Use of Evaluation Data toward changes in Instructional | + | | |
| | | Programs | | | |
| _ | _ | Allocate Resources to Improve Programs | + | | |
| 8 | Ins | urance and Risk Management (3 contact hrs) | + | | |
| | | Workers' Compensation | | | |
| | | Cafeteria Plans | | | |
| | | Property/Casualty and Liability | | | |
| | | Health Insurance | | | |
| | | Errors and Omissions | | | |
| | | Methods of Risk Management | | | |
| 9 | Lab | oor Relations/Employment Law (6 contact hrs) | | | |
| | | Collective Bargaining | | | |
| | | Wage and Hour | | | |
| | | Discrimination, COBRA, FMLA | | | |
| | | Federal & State Retirement Issues | | | |
| 10 | Pay | roll & Related Personnel Issues (3 contact hrs) | | | |
| | | State and Federal Payroll Laws and Regulations | | | |
| | | Tax Regulations | | | |
| | | Employee Retirement Plans | | | |
| | | Aspects of Completing Payroll and Direct Deposits | | | |
| 11 | Pri | nciples of Education (3 contact hrs) | | | |
| | | Educational Process | | | |
| | | Culture of Schools and Learning Theories | | | |
| | | Teaching Methodologies | | | |
| | | School Improvement | | | |
| | | In-Service Programs | | | |
| | | Structure and Function of the Principalship | | | |
| 12 | Effe | ective Communications (3 contact hrs) | | | |
| | | Techniques to Send Clear Messages | | | |
| | | Create Credibility | | | |
| | | How to Use Body Language Effectively | | | |
| | | Listen for Understanding | | | |
| 13 | Pur | chasing (3 contact hrs) | | | |
| | | Basics of Purchasing Function | | | |
| | | Structure of Purchasing Operation | | | |
| | | Electronic and Cooperative Purchasing | | | |
| | | Bidding, Reviewing Contracts, Lease-Purchases | | | |
| 14 | Rev | venue, Expenditures and Budgeting (9 contact hrs) | | | |
| | | School Revenue and Transfer Sources | | | |
| | | Process and Structure of Budgets and Expenditures | | | |
| | | Essentials Programs and Services (State Aid) | | | |
| | | Federal and State Programs | | | |
| 15 | Aud | dit (3 contact hours) | | | |

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| | | | | |
| | | | | |
| | | Preparation for Auditors | | T |
| | | Basic Financial Statements Required | | |
| | | M D & A Findings - Significant and Others and How to Correct | | |
| Ì | | GAAP vs Budgeting Basics | | |
| | | Single Audits | | |
| 16 | Str | ategic Planning (3 contact hrs) | | |
| | | Identification of District's Short- and Long-Term Goals | | |
| | | Explore Opportunities for your District | | |
| | | Developing a Strategic Plan to Achieve Mission and Goals | | |
| 17 | Tea | am Leadership (3 contact hrs) | | |
| | | Leadership in General | | |
| | | Methods of Challenges of Managing People | | |
| | | Recruiting, Training, Motivating and Evaluating Staff | | |
| 18 | Tec | chnology for the Business Manager (3 contact hrs) | | |
| | | Development of Staff Training in Technology | | |
| | | Long-Range Planning for School District | | |
| | | Technology Infrastructure and Evaluating Cost Benefits | | |
| | | Ensuring Appropriate Security | | |
| 19 | Tra | Insportation for the Business Manger (3 contact hrs) | | |
| | | Basic Structure and Function of Transportation Dept | | |
| | | Equipment Supply and Purchase | | |
| | | Transportation Laws | | |
| 20 | Wr | ap-up (2 contact hrs) | | |
| | | Review Content Areas, Provide References, Reflection | | |
| - | | | | |

Total Class Time: 79 contact hours

Continuing Education contact hours are 100 within 5 yrs (up to 9 contact hours can be received for teaching)

When you complete any of the above requirements, please submit the documentation to this office. Please send only official transcripts for college courses.

| For PDC use only: | |
|---|--|
| Number of Courses that are Completed: Number of Courses that are Needed: | |

^{*} Portfolio - A portfolio provides evidence of accomplishments, skills, abilities and it documents the scope and quality of a person's experience and training.